| **Student: Lucas** |
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| **Topic: That students should be allowed to use ChatGPT for all school work.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good volume today!** * **Great use of eye contact** * **Good use of emphasis on “why” - AI can teach us why we made mistakes in our work.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make sure that you are using hand gestures when you are speaking!** * **Trying to place the paper down when you are speaking!** * **What kind of teacher problems are we talking about here? Try to explain this for us.** * **Try to give us some definitions to make sure that we are all clear about the definitions - for example, what is AI?** * **Good argument about how this could teach students better, but could you give me more reasons for why this is true?** * **Try to take into consideration the other sides ideas; such as that this might cause students to cheat, etc.** | |

| **Student: Gloria** |
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| **Topic: That students should be allowed to use ChatGPT for all school work.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **You spoke very clearly today! Well done.** * **Lots of different ideas and examples**   **Speaking time: 02:15.19, well done! Let’s aim for 3 minutes next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make sure that you are using an emotional hook when you are starting your speech!** * **Why would the student only be copying?** * **I understand that your argument about them just memorizing could be true, but could you tell me why this is likely to be true?** * **Why is it not a good idea if more people end up using their glasses?** * **Whats the harm of students just getting the answer? Give me an impact.** * **Try to consider the other sides perspective, which is that students may really benefit from using the AI!** | |

| **Student: Chester** |
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| **Topic: That students should be allowed to use ChatGPT for all school work.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice opening line!** * **Good argument selection!**   **Speaking time: 1:13.19, let’s aim for 2 minutes next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make sure that you are not holding your paper when you are speaking.** * **Try to give some eye contact and engage with your audience.** * **Try to signpost in your speech - for example, tell me what it is that you will be doing in the speech and in what order.** * **Avoid phrases like “other stuff”** * **I understand that your argument could be true, but could you tell me why it is likely for the teacher to be less burdened by this speech?** * **Try to take into account what your opponents may say, such as that this could cause the students to be too reliant on ChatGPT for the work they do.** | |

| **Student: Amanda** |
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| **Topic: That students should be allowed to use ChatGPT for all school work.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice opening line!** * **Better use of eye contact** * **Good point about students not being able to think for themselves**   **Speaking time: 1:25.29, let’s aim for 2 minutes next week!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to make sure that you are speaking at a level that isn’t too fast for you - don’t run out of breath!** * **Try your best to speak with a much louder tone!** * **I understand that students may end up playing on the computer if they are using ChatGPT, but can you tell me why this is likely to happen?** * **Try to give me multiple reasons for why your arguments are true.** * **Try to make sure that you are signposting - e.g., this is my first argument, etc.** | |